



**THURSDAY 13<sup>TH</sup> APRIL 2017**

09:00	<p><b>SpE5: Breaking neuroscience</b></p> <p><i>Hot off-the-press neuroscience breakthroughs</i></p>	<p><b>S32: Neuronal, glial and cellular mechanisms</b></p> <p><a href="#">Understanding microglial functional heterogeneity in the healthy and diseased brain</a> <i>Alzheimer's Research UK</i></p>	<p><b>S33: Attention, Motivation, Behaviour</b></p> <p><a href="#">What is special about social?</a> <i>British Psychological Society</i></p>	<p><b>S34: Sensory &amp; Motor systems</b></p> <p><a href="#">MRI at 7 Tesla: new capabilities and insights</a> <i>Oxford Neuroscience</i></p>	<p><b>S35: Psychiatry &amp; Mental Health</b></p> <p><a href="#">What the brain tells us about the mind: lessons from neuropsychiatry</a> <i>British NeuroPsychiatry Association</i></p>	<p><b>S36: Neuroendocrine and autonomic nervous systems</b></p> <p><a href="#">Early life stress: Consequences for neurodevelopment and behaviour</a> <i>British Society for Neuroendocrinology</i></p>
10:40						
11:00		<p>DF1: How to engage with the public about your research</p>	<p>DF2: Reproducibility in neuroscience</p>	<p>DF3: Neuroscience post-Brexit</p>	<p>DF4: Where to publish</p>	<p>DF5: Brain research, ethics, policy and society</p> <p><i>Supported by the International Neuroethics Society</i></p>
12:00	<p><b>Poster awards</b> <b>Plenary 6: Sarah-Jayne Blakemore</b> Adolescence as a sensitive period of brain development</p>					
13:00	<p><b>Closing remarks</b></p>					